



SC Annual School Report Card Summary

Grove Elementary
GREENVILLE COUNTY
Grades: K-5 Enrollment: 703
Principal: Deborah Bauer
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

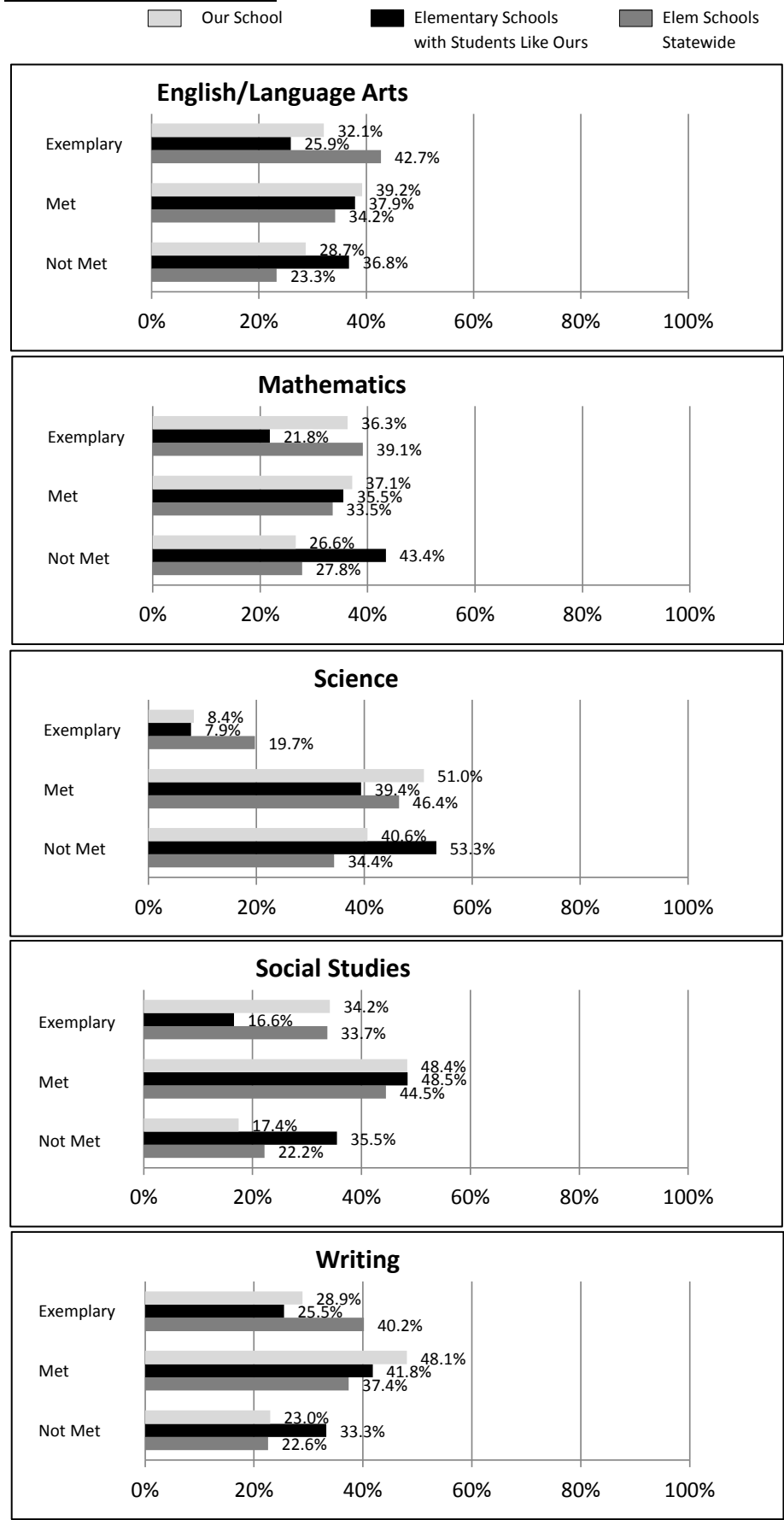
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Reward
2013	Average	Excellent	GOLD	SILVER	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	82	43	15

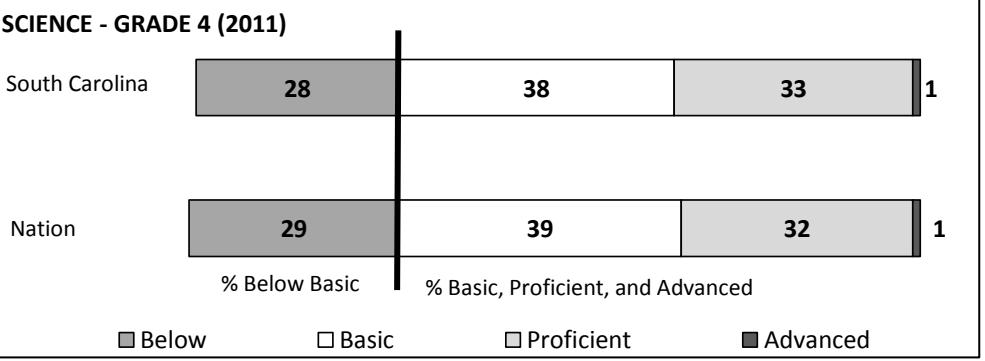
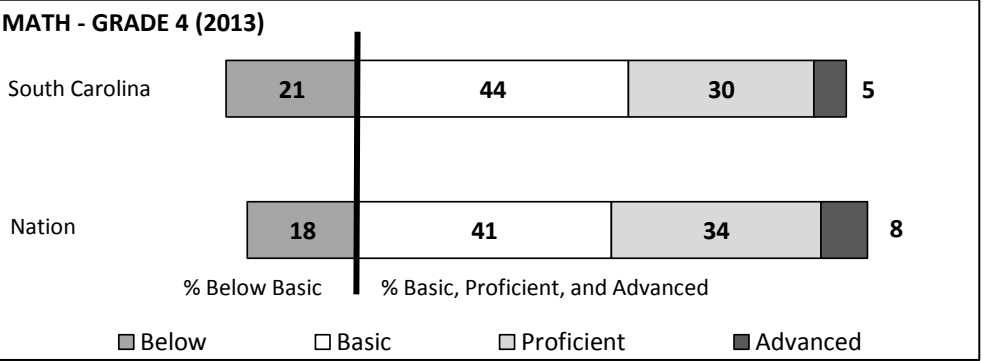
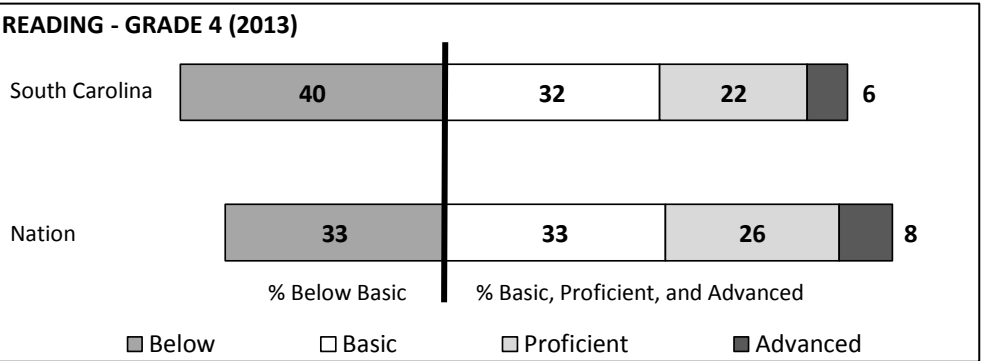
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Grove Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 703)				
Retention rate	2.1%	Down from 3.5%	1.6%	1.0%
Attendance rate	96.5%	Up from 96.3%	96.0%	96.5%
Served by gifted and talented program	1.1%	Down from 1.2%	2.5%	7.3%
With disabilities	15.5%	Up from 13.9%	14.2%	12.5%
Older than usual for grade	2.8%	Down from 3.2%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	38.3%	Up from 36.7%	60.0%	62.3%
Continuing contract teachers	76.6%	Up from 67.3%	73.3%	81.2%
Teachers returning from previous year	85.6%	Down from 88.2%	83.2%	88.4%
Teacher attendance rate	94.8%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$43,929	Up 0.5%	\$45,810	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 13.0 days	9.9 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.1 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.1%	Down from 90.8%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,312	Down 0.7%	\$8,672	\$7,680
Percent of expenditures for instruction**	67.9%	Down from 69.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	67.0%	No change	63.8%	66.0%
ESEA composite index score	84.3	Down from 90.3	69.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	68	22
Percent satisfied with learning environment	95.8%	88.3%	90.9%
Percent satisfied with social and physical environment	97.8%	91.2%	95.2%
Percent satisfied with school-home relations	81.2%	94.1%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Grove Elementary continues to provide the highest quality instruction to each of our students and to promote programs that assist students in the fulfillment of individual potential through the positive, creative, and challenging instruction guided by Standards supported by the State of South Carolina. Our focus for the 2013-2014 school year continues emphasize education of the whole child through academic, character, and health related education. Promoting Grove as a school with Strong Minds, Strong Programs, Strong Partners, we continue to support quality programs to promote lifelong learning and healthy lifestyles. The professional development concentration this year remained literacy instruction expanding balanced literacy instruction writing instruction. Teacher planned scope and sequence emphasizes spiral growth, common language, and common planning techniques from Kindergarten through grade 5. Grove maintains intervention programs, adding Leveled Literacy Instruction and continuing Wilson Reading as part of the list of resources. Based on Measures of Academic Progress (MAP), students receive leveled math intervention in the regular classroom. The CATCH program continues to promote the involvement of the entire school family and has led to a school running club that competes annually. Bulletin boards, posters, healthy news notes, and nutritional information for parents continue as part of the CATCH program this year. Physical activity in the classroom, in physical education, and at home continued to be encouraged and communicated. Students continue to benefit from the Fresh Fruits and Vegetables program where a fresh fruit or vegetable snack is provided 3-5 times per week. Culinary Cuisine brings to our children healthy foods and a variety of choices prepared fresh daily on site in our own cafeteria. CHAMPS were introduced to expand Positive Behavior Intervention Systems (PBIS). Students are guided and supported with character education and appropriate behavior and individual choices. Recognition activities reward and acknowledge students who continually make the right choices behaviorally, socially and academically. . Bullying prevention and identification is discussed and solutions presented school wide through a variety of opportunities for students. Parents are a major part of the Grove school family. Parents participate in School Improvement Council, Parent Teacher Association, and the school volunteer program. Business partners support our academic efforts and participate in celebrating our successes.

Deborah Bauer, Principal

Jodi King, School Improvement Council Chair

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